

**i**can...  
Touch it

Resources

# Party group summary



## The Musicians

People who like playing, composing or simply being around music



## The Actives

People who enjoy anything to do with sport and leisure



## The Handy-andies

People who enjoy using their hands, working with objects or tools, making, preparing and fixing things



## The Creatives

People who love arts, words, language, being creative, innovating and using their imagination



## The Thinkers

People who like to reflect, think, philosophise and make plans about themselves and others



## The Communicators

People who love relating to others including selling, motivating, educating, teaching, and negotiating



## The Suits

People who love being in the world of commerce and business



## The Carers

People who like to help, cure or support others



## The Greenies

People who love nature, animals, the outdoors and/or caring for the environment



## The Mathematicians

People who love numbers, science and logic



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# The Mathematicians

People who love  
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# Me and my skills...

Tick the skills you feel you love and are good at, starting with your favourite three groups.



## The Musicians

*People who like playing, composing or simply being around music*

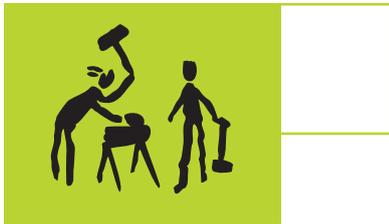
- Performing
- Collaborating
- Practicing
- Recording
- Producing
- Improvising
- Orchestrating
- Composing
- Singing
- Entertaining



## The Actives

*People who enjoy anything to do with sport and leisure*

- Exercising
- Exploring
- Well-being
- Sporting
- Adventuring
- Playing
- Dancing
- Organising
- Engaging
- Travelling



## The Handy-Andies

*People who enjoy using their hands, working with objects or tools, making, preparing and fixing things*

- Building
- Repairing
- Making
- Crafting
- Administrating
- Cooking
- Cleaning
- Painting
- Tending
- Maintaining



## The Creatives

*People who love arts, words, language, being creative, innovating and using their imagination*

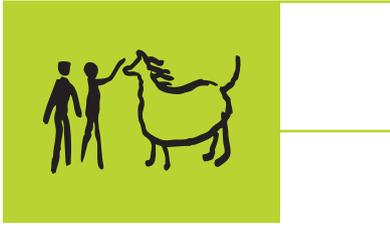
- Inventing
- Creating
- Imagining
- Designing
- Changing
- Developing
- Connecting
- Drawing
- Visioning
- Writing



## The Suits

*People who love being in the world of commerce and business*

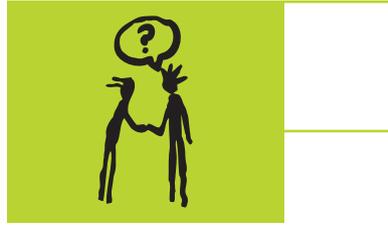
- Selling
- Persuading
- Fundraising
- Marketing
- Enterprising
- Leading
- Initiating
- Championing
- Promoting
- Risk-taking



### The Greenies

*People who love nature, animals, the outdoors and/or caring for the environment*

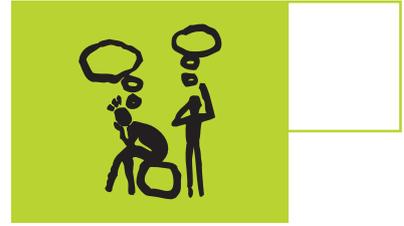
- Protecting
- Preserving
- Salvaging
- Planting
- Conserving
- Growing
- Regenerating
- Re-cycling
- Tidying
- Saving



### The Communicators

*People who love relating to others including selling, motivating, educating, teaching, and negotiating*

- Communicating
- Team working
- Teaching
- Presenting
- Listening
- Motivating
- Inspiring
- Managing
- Liaising
- Educating



### The Thinkers

*People who like to reflect, think, philosophise and make plans about themselves and others*

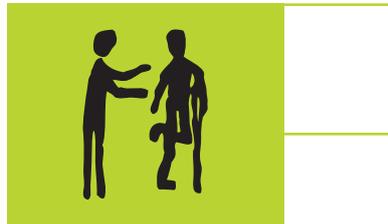
- Reflecting
- Thinking
- Planning
- Learning
- Reviewing
- Researching
- Processing
- Reading
- Philosophising
- Observing



### The Mathematicians

*People who love numbers, science and logic*

- Accounting
- Evaluating
- Solving
- Analysing
- Forecasting
- Appraising
- Budgeting
- Financing
- Computing
- Systematising



### The Carers

*People who like to help, cure or support others*

- Helping
- Caring
- Sharing
- Supporting
- Understanding
- Mentoring
- Empowering
- Befriending
- Loving
- Assisting

# Sector Wheel Graphic



<p><b>Know it</b> Learning, research and innovation</p>	<p>Research, Education, Training, Specialist Expertise, Analysis, Development, Innovation, Consultancy, Market Research, Intelligence</p>
<p><b>Build it</b> Construction and building</p>	<p>Architecture, Design, Surveying, Building Operations, Construction Management, Estates, Facilities Management, Planning, Maintenance, Health &amp; Safety, Civil Engineering, Structural Engineering</p>
<p><b>Develop it</b> Science and pharmaceuticals</p>	<p>Bio &amp; Life Sciences, Nutrition, Pharmaceuticals, Chemical Processing, Technology, Science, Robotics, Genetics, Product Development</p>
<p><b>Make it</b> Engineering and manufacturing</p>	<p>Engineering – Electrical, Mechanical, Process, Chemical, Maintenance, Manufacturing, Repairing, Production, Materials, Textiles, Food, Drink</p>
<p><b>Move it</b> Transport and logistics</p>	<p>Warehousing, Distribution, Logistics, Supply Chain Management, Shipping, Rail, Air, Road, Passenger Transport, Borders, Customs &amp; Excise</p>
<p><b>Connect it</b> Digital, technology and communications</p>	<p>Software &amp; Digital Development, IT, Communication Technology, Broadcasting, Web Design &amp; Development, Systems Analysts, Cyber Security, Gaming, Data Management, Media, Language Interpretation</p>
<p><b>Sell it</b> Retail and consumer services</p>	<p>Marketing, Sales, Advertising, PR, Retail, Buying, Customer Services, Merchandising, On-Line Selling, Design, Fashion, Beauty</p>
<p><b>Count it</b> Financial and professional services</p>	<p>Accountancy, Financial Services, Management, Investment, Economy, Pensions, Legal Services, Insurance, Tax, Debt, Banking, Audit</p>
<p><b>Visit it</b> Tourism, leisure, arts and culture</p>	<p>Arts, Tourism, Entertainment, Sport, Travel, Culture, Photography, Events, Accommodation, Lifestyle, Heritage, Leisure, Hospitality</p>
<p><b>Care for it</b> Health, social care and public services</p>	<p>Nursing, Medicine, Healthcare, Social Care, Social Work, Therapy, Fitness, Emergency Services, Animal Welfare, Public Services</p>
<p><b>Give it</b> Charitable and voluntary services</p>	<p>Charities, Volunteering, Social Action, Poverty, Youth, Elderly, Environment, Community Cohesion, Faith, Fundraising, International Aid</p>
<p><b>Sustain it</b> Energy, environment and agriculture</p>	<p>Energy, Utilities, Renewables, Farming, Forestry, Mining, Environmental, Agriculture, Fishing, Animals, Ecology, Conservation</p>

# Creative working conversations



How did you become a...?

Explore skills, qualifications and experiences required for their role.



What do you love most and least about your role?

Check whether this matches your skills, passions and values.



What opportunities and challenges do you see in the future?

Assessing the opportunities and potential risks for your chosen area.



What kinds of skills and expertise will be needed as a result?

Identify where your skills can add value and any areas for development.



Can you suggest anybody else I can speak to about...?

Try to get 2 or 3 names and their contact details. Ask for a referral.



If you were to give me one piece of advice, what would it be?

Always remember to say thank you and ask whether they mind keeping in contact. Follow-up with a hand written thank you card

# Creative learning conversations



What have other people who have done this course gone on to do after they have finished?

Explore further learning and work options beyond this



What are the most exciting and interesting elements of this course?

Check whether this matches your skills, passions, and values



What will I see as the main differences between studying at school and studying at college?

Assessing the differences between learning in a school and a college environment and what that will mean for you



What skills and expertise will I have gained when I finish this qualification?

Understanding how this enables you to take your next steps towards making your vision a reality



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